

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the [Return on Investment of Afterschool Programs in Pennsylvania](#) study determined that for every dollar invested in after-school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link to PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three-part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students, examine disproportionate impacts on specific student groups, and highlight the LEA's promising practices in supporting students' needs since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in after-school programming. Include a brief description of the indicators used in the decision-making process.

From the administration of baseline data assessments, the district has determined the existence of learning gaps predominantly within the K-2, 3-5 and 6-8 grade bands respectively. Additional teacher input, parental input and input from consultants working in tandem with the district, via federal and ESSER funds, have further substantiated data. A district needs assessment indicated that after school programs are not a priority of parents nor would they be interested in their child staying after school to participate. However, to address the issue of learning gaps, the district has collaborated with the Intermediate Unit 1 to acquire licenses for students to have access to learning opportunities beyond the school day while not necessarily staying after in the brick and mortar building. "Skooli" will provide instant online tutoring for students in Grades K-12 for all subject areas: via live video tutoring or via chat instant messaging whereby files can be shared along with a whiteboard, as well as, record tutoring sessions. The tutoring sessions are live and provided by vetted certified teachers. Because of the unique opportunity this provides our students, the district will secure licenses for all students Grades K-12 as many of our secondary students need to recoup content necessary to progress through learning pathways. This will provide them access to assistance with content beyond the school day independently and/or access to a multiple exposure to content when necessary. Therefore, inclusion in after-school programming is districtwide and opportunity to participate is available for all students.

**Section: Narratives - After-school Program**

**After-school Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide after- school programming for their students.

2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	1,800	The district intends on providing after-school related programs/learning platforms to all students Grades K-12 as various needs exist within each grade band. Thus, this will include the children from low-income families which is approximately 60% of our district student population. Beginning of year assessments, results from statewide assessments and input from teachers, consultants, parents and students provide evidence for the need and identification of programs.
			The district intends on providing after-school related programs/learning platforms to all students Grades K-12 as various needs exist

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	650	within each grade band. Thus, this will include the children with disabilities which is approximately 30% of our district student population and on a growth trajectory. Beginning of year assessments, results from statewide assessments and input from teachers, consultants, parents and students provide evidence for the need and identification of programs.

3. Describe the evidence-based resources that will be used to support student growth during the after- school program.

The district will acquire access to learning platforms : Skooli and Brain Pop via the Intermediate Unit I. Skooli is an instant online tutoring platform for students grades K-12 for all subject areas: via live video tutoring or via chat instant messaging where students can share files and a whiteboard as well as record tutoring sessions. Access to live teachers will allow students to engaged in learning. Students will also have access to recorded sessions so that they can be played back at any time. BrainPop is an additional platform whereby funds will be allocated to acquire licenses for students K-8. BrainPop affords students access to a supplemental curriculum that engages students through interactive activities and movies creating individual, unique learning experiences. The goal of BrainPop is to serve as an avenue of providing students accelerated learning opportunities. Both programs are resources that will support students as they engage with and master grade-level content.

4. Describe the staff that will provide the after- school program (i.e., Internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
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Number of Staff Members	Internal/Outside Provider	Role
260	External Provider	All current staff members will be provided training related to access and use of both platforms. The Intermediate Unit I will also provide support relative to contracting services and access.



a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.



b. The LEA assures it understands it is responsible to ensure that all after-school program staff hold the appropriate certifications for the program that is being delivered.

5. How will the LEA assess the success of the after-school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
Usage Reports	Quarterly	The district expects that from initial acquisition and there from, usage reports will indicate an increase of use by students.
Parent Input	End of Year	Parent surveys will be administered to measure feedback regarding the platforms. The district expects to receive feedback indicating favorable data.

6. How will the LEA engage families in the after-school program?

Parents will be provided information regarding programs acquired both at the district and building level. Information on access and usage will provided, as well as, expectations relative to the programs. Parents will have access to a Technology Coach who will assist them with technology issues and the district will continue to offer hotspots in the event that internet services are needed. Parents will have the opportunity to provide feedback regarding the programs used.

**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**

\$125,027.00

**Allocation**

\$125,027.00

**Budget Over(Under) Allocation**

\$0.00

Budget Overview

Function	Object	Amount	Description
1000 - Instruction	300 - Purchased Professional and Technical Services	\$125,027.00	The cost associated with purchasing 2 learning platforms, SKOOLI and BrainPop via Intermediate Unit Consortium pricing for students Grades K-12.
		<b>\$125,027.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**

\$125,027.00

**Allocation**

\$125,027.00

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**Budget Over(Under) Allocation**

\$0.00

Budget Overview

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$125,027.00	\$0.00	\$0.00	\$0.00	\$0.00	\$125,027.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$0.00	\$0.00	\$125,027.00	\$0.00	\$0.00	\$0.00	\$0.00	\$125,027.00
<b>Approved Indirect Cost/Operational Rate: 0.0000</b>								\$0.00
<b>Final</b>								\$125,027.00